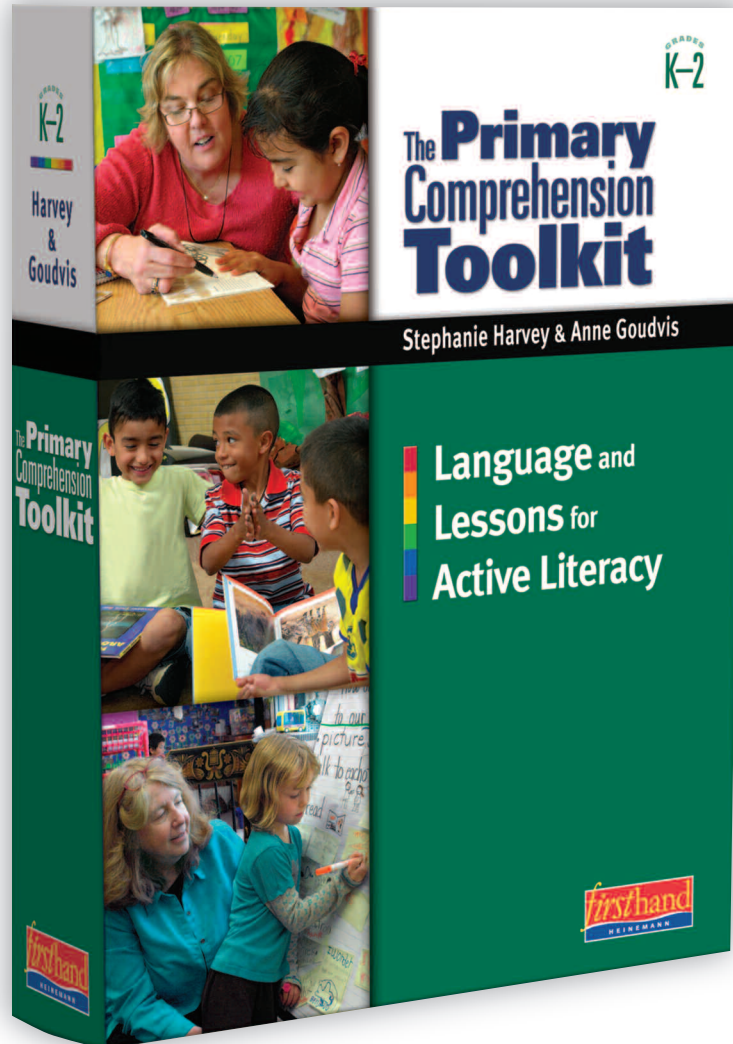


Common Core Standards

Reading Standards for Informational Text



Correlation to
Stephanie Harvey & Anne Goudvis'
The Primary Comprehension Toolkit
Grades K-2

Kindergarten

Common Core Reading Standards for Informational Text

The Comprehension Toolkit, Grades K–2

Key Ideas and Details

1. With prompting and support, ask and answer questions about key details in a text.

LESSON 8 — View and Read to Learn and Wonder: Use images and words to gain understanding

LESSON 9 — Wonder about New Information: Ask questions when you read, listen and view

2. With prompting and support, identify the main topic and retell key details of a text.

LESSON 16—Figure Out What’s Important: Separate important information from interesting details.

3. With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.

LESSON 6— Make Connections: Use personal experience to construct meaning

Craft and Structure

4. With prompting and support, ask and answer questions about

LESSON 12—Infer Meaning: Merge Background Knowledge with Clues from the Text

5. Identify the front cover, back cover, and title page of a book.

LESSON 2— Notice and Think about Nonfiction Features

Integration of Knowledge and Ideas

7. With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).

LESSON 14—Make Sense of New Information: Infer from features, pictures and words

Kindergarten

Common Core Reading Standards for Informational Text

The Comprehension Toolkit, Grades K–2

Range of Reading and Level of Text Complexity

10. Actively engage in group reading activities with purpose and understanding.

Every *Primary Comprehension Toolkit* lesson is organized around whole-group instruction that involves students in shared reading and text analysis. This is supported by the lesson text which are offered in an expansive poster format that lends itself to group analysis. Additional nonfiction texts are provided in a reproducible format that support students to in collaborative reading and learning.

Grade 1

Common Core Reading Standards for Informational Text

The Comprehension Toolkit, Grades K–2

Key Ideas and Details

1. Ask and answer questions about key details in a text.

LESSON 8 — View and Read to Learn and Wonder: Use Images and words to gain understanding

LESSON 9 — Wonder about New Information: Ask questions when you read, listen and view

LESSON 10 — Use Questions as Tools for Learning; Understand why some questions are answered and some are not

2. Identify the main topic and retell key details of a text.

LESSON 16 — Figure Out What’s Important: Separate important information from interesting details.

LESSON 17 — Paraphrase Information: Merge your thinking to make meaning

3. Describe the connection between two individuals, events, ideas, or pieces of information in a text.

LESSON 6 — Make Connections: Use personal experience to construct meaning

Craft and Structure

4. Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.

LESSON 8 — View and Read to Learn and Wonder: Use images and words to gain understanding

5. Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.

LESSON 2 — Notice and Think about Nonfiction Features

LESSON 3 — Explore Nonfiction Features

6. Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.

LESSON 14 — Make Sense of New Information: Infer from features, pictures and words

Grade 1

Common Core Reading Standards for Informational Text

The Comprehension Toolkit, Grades K–2

Integration of Knowledge and Ideas

7. Use the illustrations and details in a text to describe its key ideas.

LESSON 19 — Summarize Information: Put it in your own words and keep it interesting

LESSON 20 — Read to Get the Big Ideas: Synthesize the text

8. Identify the reasons an author gives to support points in a text.

LESSON 20 — Read to Get the Big Ideas: Synthesize the Text

Range of Reading and Level of Text Complexity

10. With prompting and support, read informational texts appropriately complex for grade 1.

To support guided reading and independent practice, *The Comprehension Toolkit* series offers age-appropriate informational text of increasing complexity. The *Source Book of Short Text* offers 39 short informational articles on a range of real-world science and social studies topics in English and Spanish. The PreK–Grade 1 *Toolkit Texts* resource book provides 40 cross-curricular articles in English and Spanish.

Grade 2

Common Core Reading Standards for Informational Text

The Comprehension Toolkit, Grades K–2

Key Ideas and Details

1. Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

- LESSON 9 — Wonder about New Information: Ask questions when you read, listen and view
 LESSON 10 — Use Questions as Tools for Learning; Understand why some questions are answered and some are not
 LESSON 11 — Read with a Question in Mind: Find Answers to Expand Thinking

2. Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.

- LESSON 16 — Figure Out What’s Important: Separate important information from interesting details.

Craft and Structure

4. Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.

- LESSON 12 — Infer Meaning: Merge Background Knowledge with Clues from the Text

5. Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.

- LESSON 2 — Notice and Think about Nonfiction Features
 LESSON 3 — Explore Nonfiction Features

6. Identify the main purpose of a text, including what the author wants to answer, explain, or describe.

- LESSON 17 — Paraphrase Information: Merge your thinking to make meaning
 LESSON 18 — Organize your thinking as you read: Take notes to record information
 LESSON 19 — Summarize Information: Put it in your own words

Grade 2

Common Core Reading Standards for Informational Text

The Comprehension Toolkit, Grades K–2

Integration of Knowledge and Ideas

7. Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.

LESSON 14 —Make Sense of New Information: Infer from Features, Pictures and Words

8. Describe how reasons support specific points the author makes in a text.

LESSON 20 —Read to Get the Big Ideas: Synthesize the Text

Range of Reading and Level of Text Complexity

10. By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

To support guided reading and independent practice, *The Comprehension Toolkit* series offers age-appropriate informational text of increasing complexity. The *Source Book of Short Text* offers 39 short informational articles on a range of real-world science and social studies topics in English and Spanish. The *Toolkit Texts* resource books provide cross-curricular articles in English and Spanish.