

"I always learn a great deal from workshops with Ms. Durham. She makes it all clear for me..." Classroom teacher, Professional Development Workshop evaluation, PGCPs October 2006

"Your participants raved about your modeling of the class skills and your contagious enthusiasm. Several participants mentioned how interesting and fun your presentation was. Thank you for the prepared, effective teaching you provide your candidates!" Michele Gill, McDaniel College Adjunct Faculty Coordinator, March 2004

"I have learned more relevant things in this class that have helped my teaching than I think I learned in my entire Masters...I'm excited to introduce myself to my kids as a writer!" Graduate student in Writing Methods class, Trinity University, 2009

"Your ... willingness to share your knowledge and expertise with the teachers and administrators of Region IV are greatly appreciated. Space at your break-out sessions is always at a premium because your presentations not only provide the participants with much needed information about the instructional implications necessary for student achievement, but also practical classroom strategies to prepare their students ..." Kathleen Kurtz, Region IV Executive Director, PGCPs, March 2002

"It is wonderful when we have central office personnel who take the time to come to buildings and support us in educating our students... You have really helped us tremendously." Carol Barbour, Principal, Thomas Claggett Elementary, September 2004

"I think Joanne has always been the right person to lead new projects and help us integrate best practices from research. She leads the way." Dr. Gladys Whitehead, Director, Curriculum and Instruction, PGCPs, in letter of recommendation for Outstanding Educator of the Year, 2011

Joanne S. Durham

Curriculum Vitae

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AREAS OF INTEREST/EXPERTISE

- Reading Comprehension
- Integrated Curriculum/Inquiry Learning
- Comprehension Strategies Across Content Areas
- Classroom Environment/Collaboration
- Curriculum Development
- Instruction for English Language Learners
- Multicultural Education
- Balanced Literacy
- Literature Circles
- Poetry
- Writing Workshop
- Professional Development

Outstanding Educator Award, 2011
Prince George's County Public Schools

EDUCATION and SELECTED PROFESSIONAL DEVELOPMENT

- Masters of Education, Curriculum and Instruction, University of Maryland at College Park
- Maryland Administrative Certification I and II
- Maryland Reading Specialist Certification K-12
- Bachelor of Arts, Douglass College, Rutgers University
Major: English literature; Minor: Mathematics
Phi Beta Kappa, cum laude
- Reading Recovery® training
- Common Core Reading English Language Arts Supervisors Review Committee, Maryland State Department of Education
- Maryland On-Line Teaching Certification
- CORE Coaching training and PLS mentor training
- Teacher's College Reading Project Summer Institute

PROFESSIONAL EXPERIENCE

National Literacy Consultant, Stephanie Harvey Consultants and Heinemann Professional Development

July 2012 - present

- Provide workshops, demonstration lessons, curriculum development/alignment, and lesson planning;
- Topics include reading comprehension strategies, inquiry units, nonfiction, literacy across the curriculum, balanced literacy, integrating reading and writing, building classroom communities, poetry, strategies for English Language Learners, literature circles, writing workshop.
- Recent Clients: Brogden Primary School and Grantham School (Wayne County, NC), Centerville and Puckett's Mill Elementary Schools (Gwinnett County, GA), Sumner County Public Schools (Gallatin, TN), Edinburg Consolidated Independent School District (Edinburg, TX), Pine-Richland School District (Gibsonia, PA), Katy Independent School District (Katy, TX)

Coordinator, Special Instructional Programs, and Executive Assistant Curriculum and Instruction, Prince George's County Public Schools (PGCPS), Capitol Heights, MD

October 2007 – July 2012

- Developed, coordinated, created curriculum, provided professional development and assessed pilot projects for Title I and other efforts to improve elementary and middle school instruction in high-poverty and/or highly challenged schools and with English Language Learners;
- Led Title I initiatives in reading comprehension instruction, writing workshop and reading workshop;
- Initiated and led Early Literacy Support Team of Reading Recovery coaches for primary reading teachers in balanced literacy;
- Designed and taught on-line Maryland State approved 3-credit course in reading comprehension;
- Initiated and led teacher inquiry group to develop and teach content-focused student inquiry units;
- Led curriculum writing for pilot units aligned to Common Core State Standards.

Adjunct Professor, Trinity University, Washington, DC

2008-2010

- Taught EDCI 632, The Teaching of Writing (graduate course);
- Conducted writing workshop with teachers and modeled and taught application to K-12 classrooms.

Supervisor, Reading/English Language Arts PreK-5, PGCPS

July 2004 – October 2007

- Supervised design, development, delivery, and evaluation of professional development and curriculum development in reading/language arts PreK-5 for staff in 130 PGCPS elementary schools;
- Developed/supervised course in balanced literacy for K-2, ESOL, and Special Education teachers;
- Developed the Reading Web Connection, on-line professional development tool for PGCPS teachers;
- Trained in Reading Recovery and served as Reading Recovery Site Coordinator.

Instructional Specialist, Reading/English Language Arts, PGCPS

August 2000 – July 2004

- Performed all duties listed above at kindergarten – grade 6 levels

Adjunct Professor, McDaniel College, Westminster, MD

1998-2004

- Taught Patterns of IDEAS (brain based learning) and Cooperative Learning

Consultant/Adjunct Faculty, University of Maryland, College Park, MD

1995-1997

- Taught Master's Certification introductory course, Department of Curriculum and Instruction

Coach/Staff Developer: Balanced Literacy Workshop Leader, PGCPS

1999-2000

- Created and taught balanced literacy to all new second and third grades teachers in the County

Reading Specialist, Templeton Elementary School, PGCPS

1998-2000

- Professional Development School Coordinator;
- Conducted action research on balanced literacy practices with intermediate ESOL students

Classroom Teacher, Ridgecrest Elementary School, PGCPS

1992-1998

- Mentor teacher, School Improvement Team member, and Grade level chairperson

SELECTED PUBLICATIONS

- Durham, J. "Developing Students' Awareness of Their Strengths as Writers," Richards, J.C. and Lasonde, C.A., *Strategic Writing Mini-Lessons for All Students, Grades 4-8*, Corwin, 2013
- Durham, J., "Afterword: Growing a Comprehension Project," Harvey, S. and Goudvis, A., *Staff Development with the Comprehension Toolkits: Implementing and Sustaining Comprehension Instruction Across the Curriculum*, Heinemann FirstHand, 2011
- Durham, J. "Act it out to discover the details," Richards, J.C. and Lasonde, C.A., *Writing Strategies for All Primary Students: Scaffolding Independent Writing*, Jossey-Bass, 2011
- Durham, J. "Poetry Lesson (Grade 6)," *Language Arts*, Journal of the National Council of Teachers of English, January 2008
- Durham, J. "Learning," *Language Arts*, Journal of the National Council of Teachers of English, September 2008.
- Durham, J. "Casualties," *Journal of Reading Recovery*, RRCNA, Fall, 2005
- Durham, J. "On time and poetry," Rasinski, T.V., et. al, eds., *Developing Reading/Writing Connections, Strategies from The Reading Teacher*, IRA, 2000. ("Best of Reading Teacher" series)

SELECTED PRESENTATIONS

- "History Lessons: Teaching Historical Literacy in Elementary Classrooms," with Anne Goudvis, Matthew Reif and Aaron Reid for National Council of Social Studies Conference, December 2011
- "Active Literacy: Reading, Writing, and Thinking with Content Topics," with Stephanie Harvey and Anne Goudvis for National Council of Teachers of English Convention, November 2011
- "Bridging to Common Core," PGCPs Principals and Central Office Staff, August and October 2011
- "Introduction to Balanced Literacy," 3-day institute for third grade teachers in PGCPs, August 2011
- "Seven Habits of Star Teachers with Comprehension Strategies," PGCPs Middle School Institute, July 2010
- "Thinking it Through: Beyond the Basics in Reading Comprehension Instruction," with Anne Goudvis and selected teachers from PGCPs, International Reading Association National Convention, May 2009
- "Lesson Design Through Collaborative Planning in Elementary and Middle School Reading/Language Arts," PGCPs Principals' Leadership Academy, June 2009
- "Lessons Learned from Campus-Community Partnerships," presentation with Dr. Barbara Jacoby, University of Maryland, April 2006
- "Active Literacy to Bridge the Achievement Gap," Bowie State University Masters' Program guest presenter, March 2006
- "The Power of Poetry," District of Columbia Teaching Fellows – New Teacher Project, March 2003

PREVIOUS EMPLOYMENT

Program and Field Coordinator, National Family Farm Coalition, Washington, DC 1990-1991

- Planned and coordinated grassroots training for Coalition's 42 member organizations in 30 states.
- Facilitated workshops, prepared training materials, wrote/published articles, wrote grant proposals.

International Representative, Amalgamated Clothing and Textile Workers Union 1988-1990

- Coordinated national campaign to build support from religious, civil rights, and political organizations for African American women textile workers in Georgia.

Deputy Delegate Director, Assistant Field Director, National Jesse Jackson for President Campaign, Chicago, IL and Washington, DC 1987-1988

- Coordinated selection and training of Jackson delegates to Democratic National Convention.