

*Reading is Thinking:
Comprehension, Collaboration and Inquiry
with Stephanie Harvey*



June 28 and 29, 2016



Flexible Agenda: Day 1

- 8:30 - 10:00**
- Passion and Wonder are Contagious: Conditions that foster curiosity
 - The Principles of Reading and Achievement: Volume, response, explicit instruction and purpose
 - Comprehension strategies as tools for understanding
 - The Comprehension Continuum
- 10:00 - 10:20** **Break**
- 10:20 - 11:45**
- Make thinking audible and visible
 - The Components of Active Literacy: Reading, writing, drawing, viewing, talking, listening, doing and investigating
 - Active literacy video: View and discuss
- 11:45 - 12:45** **Lunch**
- Afternoon Session**
- 1:00 - 2:00**
- Read Write and Talk: The process from the inside out; participants read and respond to nonfiction text
- 2:00 - 2:15** **Break**
- 2:15 - 3:30**
- Text complexity and close reading and viewing for understanding with nonfiction text
- 3:30 - 4:00**
- Reflection and Q&A

Flexible Agenda: Day 2

- 8:30 - 10:00**
- The Power of Collaboration
 - What social strategy use looks and sounds like (and doesn't!!)
 - Video viewing of Collaboration in Action

10:00 - 10:20 **Break**

- 10:20 - 11:45**
- Content Literacy: Comprehension and active literacy across the curriculum

11:45-12:45 **Lunch**

Afternoon Session

- 1:00 - 2:15**
- Exploring Inquiry Circles
 - Video of Inquiry Circles at different grade levels: View and discuss
 - Participants engage in mini-inquiry

2:15 - 2:30 **Break**

- 2:30 - 3:30**
- Enhancing literacy instruction and inquiry-based learning with technology

- 3:30 - 4:00**
- Participants' choice: What keeps you up at night?
 - Back home Plan