

Courtney Bills, Curriculum Vitae

CONSULTING EXPERIENCE (2009-Present)

Currently works with teachers (Kindergarten – 9th grade) in traditional public schools and charter schools:

Presents workshops, demonstrates lessons, facilitates intervention groups, and provides general consulting.

Workshops topics include: comprehension strategies, differentiated instruction, balanced literacy, centers/workstations, classroom management strategies within literacy, reading comprehension across content area, active literacy, ELL strategies within reading, and teaching thinking.

CLIENTS

Recent Public School Districts

Midland School District (TX, USA)

I am currently working with 4th and 5th grade science teachers. We are focusing on content area reading and comprehension with the express focus of deepening students' understanding of science content. This work provides both staff development and classroom demonstration lessons using current 4th and 5th grade students and applicable texts.

West Allis/West Milwaukee School District (WI, USA)

This is the second year I have worked with the elementary teachers in West Allis. After several staff development days discussing various topics of literacy and then applying these topics to lessons in demonstration classrooms, we have now moved into a Train the Trainers Model. This focus will help West Allis build its mentoring capacity within the district and the comprehension strategies will aid the literacy effort and reading across content areas.

Independent Schools

North Davis Preparatory Academy (UT, USA)

I am working in a dual role at this K-9 school. I am currently working with 20 students whom fall at the at-risk category in comprehension. While doing an after-school intervention, using comprehension and thinking strategies, a number of teachers attend (representing grades 4th-9th) the class for professional development purposes. After the hour-long student intervention, the teachers and I debrief and discuss immediate application to their classrooms. I then facilitate, through email, a discussion of their own implementation in order to further understand, them and me, what is working and what is not.

DEGREES EARNED

Utah State University, Masters of Education (2009)
Reading Endorsement (2009)
Weber State University, Study Abroad in Costa Rica (2006)
Utah State University, Bachelor of Science in Elementary Education (2004)
Certificate for English as a Second Language (2004)

PREVIOUS WORK EXPERIENCE

Classroom Teacher: *All my work has been at Title One Schools working with at-risk children.*

Club Heights Elementary (UT) 4th & 6th grade (2004-2007)
Lakeview Elementary (UT) 6th grade (2007-2008)
Washington Elementary (UT) 4th grade (2009-2010)
Crestview Elementary (UT) Reading Specialist (Currently)

District Position

Weber School District (UT) Comprehension Coach (2008-2009)

Related Experiences

University of Utah Teacher Educator (2009-2010)
Small-Group Differentiated Reading Instruction with Beverly Tyner (2009)
Reading is Thinking: Comprehension Training with Stephanie Harvey (2008)
Literature Circles with Harvey "Smokey" Daniels (2008)
Integrated Differentiated Instruction & Understanding by Design (2007)
Advanced Guided Reading Strategies (2006)
21st Community Learning Centers Training (2005)

Professional Boards

Weber State University's Teacher Education Advisory Committee (2005-2008)

Professional Organizations

National Council of Teachers of English
International Reading Association

Related Community Involvement

Utah Youth Association of Soccer Referee (2007-currently)
Youth Group Leader for The Church of Jesus Christ of Latter Day Saints (2005-currently)

Awards

2005 Outstanding Achievement on *Principles of Learning and Teaching: Grades K-6* (Praxis Series)