

Katie Muhtaris, *Curriculum Vitae*

Consulting Services

Single and multi-day workshops on comprehension, active literacy, classroom environment and management, inquiry learning, curriculum mapping, non-fiction reading and writing, implementing reading and writing workshop, research strategies, balanced literacy, visual literacy, 21st century literacy, year-long curriculum and unit mapping, assessment strategies for inquiry learning, technology integration from basic to advanced use including student blogging and social networking for learning, and effective implementation of iPads in the classroom. In house teaching demonstrations through collaborative lesson study and analysis.

Teaching Experience

National Literacy, Inquiry, and Technology Education Consultant, Stephanie Harvey Consulting 2011-present

Fifth grade teacher, Burley School, Chicago, IL. 2007-present.

Fourth grade teacher, Burley School, Chicago, IL. 2006-2007.

Fourth grade teacher, St. Stanislaus Kostka School, Chicago, IL. 2005-2006.

Education

Masters in Teacher Leadership, Summa Cum Laude, Roosevelt University, Chicago, IL, 2011.

National Board Certified Teacher, Middle Childhood Generalist, 2010.

Bachelors in Elementary Education, Summa Cum Laude, Northeastern Illinois University, Chicago, IL, 2005.

Graduate Coursework, 25 hours of graduate coursework at DePaul University and St. Francis University in Elementary reading instruction, balanced literacy, differentiation, and research based instructional practices.

Recent Consulting Clients

- **CESA 5 office of professional development in Wisconsin:** Worked with Almond-Bancroft Elementary School intermediate staff and Tri--County Elementary School Intermediate staff to support teachers in implementing a active literacy approach and comprehension strategies curriculum within their literacy and content instruction instruction. Planned and executed in-school demonstration lessons through a lesson study format. Provided workshops for teachers on balanced literacy approaches, classroom management, locating resources, using blogging and social networking as a medium for students to reflect on and communicate about their work, and planning content units using an inquiry model. 2011-present.

- **Jenks Public School District, Tulsa, OK:** Planned several multi-day interactive workshops for K-8 teachers, media specialists, and administration on implementing inquiry based teaching into district curriculum. Worked intensively with groups to develop methods for backmapping curriculum to students' authentic questions, developing assessment tools to ensure students mastery of objectives and common core standards. Guided teachers in collaborating to create unit plans, long term goals, and ways to integrate technology into their instruction. 2011-present.

Professional Experience

Presenter: International Reading Association Chicago 2012 Conference. Transforming the Literacy Classroom through Technology. Presented effective ways to use technology to give students authentic ways to reflect on and communicate about their reading, build a reading community, and assess student progress.

Presenter: Tech Talk. Chicago 2012, effective integration of iPads in a one-to-one setting. Presented on how iPads can be used in a classroom setting to boost student achievement and engagement. Edmodo in the Classroom: Ways to use social networking to ensure access to all learners in our classroom.

Professional Experience (cont.)

Demonstration Teacher, Literacy Institute @ Burley, 2011. Worked collaboratively with Harvey Daniels to develop an in house lesson demonstration and debrief session on visual literacy and comprehension for a group of twenty Chicago Public School teachers.

Curriculum developer for 4th and 5th grade iPad initiative, using technology to enrich inquiry based instructional practices, 2011-present.

Curriculum developer for school literacy curriculum, technology integration, and after-school programs for at-risk students, 2009-present.

Engaged in 800+ hours of professional development to achieve **National Board Certification, 2010.**

Technology Mentor for teachers across the district, 2007-present.

Presenter, Stephanie Harvey's Reading is Thinking Conference, 2010. Presented on how Inquiry based teaching can be used to extend and enrich reading comprehension through the use of literature circles and beyond the text inquiries.

Presenter, International Reading Association Chicago 2010 Conference. Collaborated with a group of teachers to present a comprehensive overview of how Inquiry style teaching is applied across the curriculum to improve student achievement and reading comprehension.

Lead Teacher, Literacy Institute @ Burley, 2010. Helped facilitate, with nationally known author Harvey Daniels, a cohort group of teachers from across the district during a week long in-school professional development experience focused on inquiry learning and comprehension strategies.

Guest Lecturer, DePaul University, literature based reading curriculum, web literacies for elementary students, 2008-2009.

Professional and Community Activities

Featured in Best Practice, Fourth Edition, 2012.

Chicago Foundation for Education team member grant winner, 2011.

Versatile Blogger Award, 2011.

Founder of the blog Inquiry Live in the Classroom, 2010.

Featured in Heinemann Instructional DVD, Inquiry Circles in the Middle Grade Classroom, 2009.

Awarded over \$30,000 in grant money to support literacy, technology, and classroom environment from Donors Choose.org.

Teacher Screener for Donors Choose.org, 2009-present.

Awarded a grant, in conjunction with other teachers to implement a residency with the Hubbard Street Dance Company in the classroom that engages brain based teaching techniques for literacy instruction, 2008-present.

Chicago Foundation for Education small grant winner, 2009, 2010.

Rochelle Lee Individual Award Winner, 2008, 2009, 2011.

Published in Voices from the Middle, 2008.

AMPS grant awardee 2007-2009; worked collaboratively with a group of teachers to design a comprehensive differentiation program through authentic data analysis for an inquiry-based learning experience.

Mentored a group of teachers from the district in applying visual literacy strategies to enrich student comprehension through the use of photography and the arts, 2008-2009.

Mentor Teacher to student teachers from DePaul University, 2008-present.

Member of the International Reading Association, National Council of Teachers of English, International Society for Technology in Education, Illinois Computing Educators, Kappa Delta Pi Education Honor Society, Phi Sigma Sigma Fraternal Organization, Classroom2.0, and the Elementary Educators PLN